# Academic Health Center Shared Units Brooks Jackson, VP for Health Sciences; Barbara Brandt - Interim Director Center for Allied Health Programs

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	142	168	118	124	116	-18.3%		
Graduate	80	124	123	205	201	151.3%		
Professional	-	-	-	-		0.0%		
Non-Degree	5	4	3	5	5	0.0%		
TOTAL	227	296	244	334	322	41.9%		

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	72	77	50	50	52	-27.8%		
Graduate	6	11	13	27	21	250.0%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	1	-	2	2	2	100.0%		
TOTAL	79	88	65	79	75	-5.1%		

Undergraduate Retention and Graduation Rates							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Freshman Retention/Graduation							
1st year retention							
4th year graduation							
6th year graduation							

Faculty and Staff								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Faculty	19	21	21	38	43	126.3%		
Staff	654	668	681	657	676	3.4%		
TOTAL	673	689	702	695	719	6.8%		

Research									
	FY09	FY10	FY11	FY12	FY13	% change			
Grants awarded	106	170	194	170	202	90.6%			
Expenditures (\$1,000)	\$42,852	\$59,228	\$64,204	\$65,715	\$62,737	46.4%			

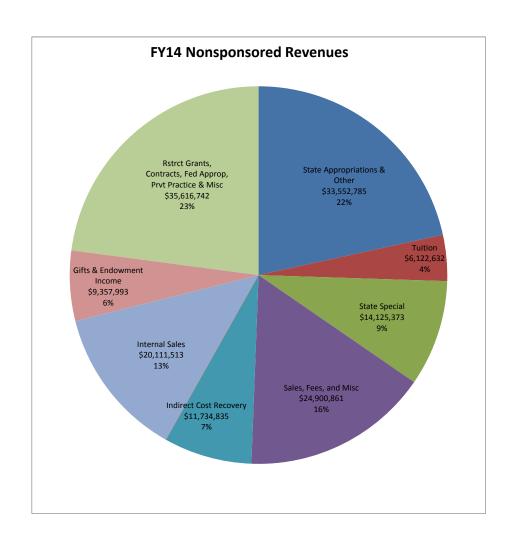
Student Credit Hours (SCH) Taught								
	FY09	FY10	FY11	FY12	FY13	% change		
Undergraduate	3,921	4,531	4,806	4,730	4,892	24.8%		
Graduate	3,379	3,796	4,770	4,983	4,705	39.2%		
Professional	-	-	-	-	-	0.0%		
TOTAL	7,300	8,327	9,576	9,713	9,597	31.5%		

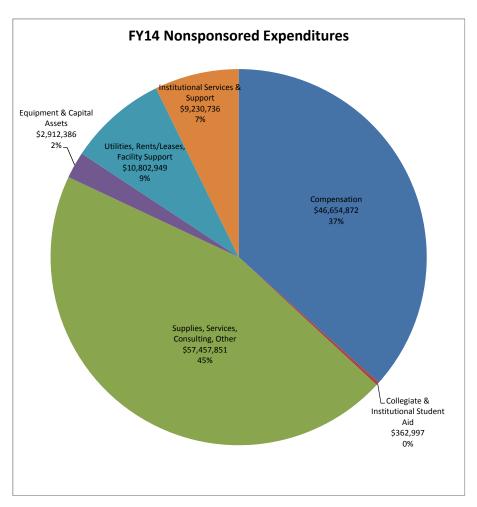
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	5	36	44	49	49	880.0%		
Masters	-	50	39	59	73	0.0%		
Doctorate	-	-	-	5	4	0.0%		
Professional	-	-	-	-	-	0.0%		
TOTAL	5	86	83	113	126	2420.0%		

#### Other Useful Information

The Center for Allied Health Programs (CAHP), residing in the Academic Health Center at the University of Minnesota, is best described as a statewide resource for allied health professions education. The Center was created in July, 2006 as an academic structure to foster innovation and collaboration in the development of digital pathways towards educating the next generation of allied health professionals, and to address Minnesota's projected statewide shortages in the allied health professions. Current programs housed in the Center are the Bachelor of Science in Clinical Laboratory Sciences and the Master's Degree in Occupational Therapy. The Center's vision is to develop performance sites to deliver programs in key geographic regions of the state. These sites will serve as focal points for student advisement, learning support, and as locations for laboratory-based skill acquisition. The Academic Health Center Shared RRC also includes the AHC Cancer Center, Center for Spirituality and Healing, Translational Sciences Institute, and other centers, instututes, and support units. For CAHP see: http://cahp.umn.edu/about-cahp.

RRC: Academic Health Center Shared Units





# College of Biological Sciences Robert Elde - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	1,844	1,811	1,806	1,831	2,005	8.7%		
Graduate	400	320	325	326	313	-21.8%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	13	17	28	19	23	76.9%		
TOTAL	2,257	2,148	2,159	2,176	2,341	3.7%		

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	418	384	372	383	456	9.1%		
Graduate	35	34	39	37	42	20.0%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	2	4	6	5	3	50.0%		
TOTAL	455	422	417	425	501	10.1%		

Undergraduate Retention and Graduation Rates								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Freshman Retention/Graduation								
1st year retention	94.4%	93.2%	95.7%	94.0%	94.0%	-0.4%		
4th year graduation	53.8%	61.6%	60.7%	71.2%	69.2%	28.6%		
6th year graduation	77.6%	73.4%	77.5%	81.1%	80.7%	4.0%		

Faculty and Staff								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Faculty	95	96	95	89	93	-2.1%		
Staff	216	219	210	222	203	-6.0%		
TOTAL	311	315	305	311	296	-4.8%		

Research								
	FY09	FY10	FY11	FY12	FY13	% change		
Grants awarded	100	116	134	120	121	21.0%		
Expenditures (\$1,000)	\$16,896	\$19,361	\$22,087	\$23,656	\$22,994	36.1%		

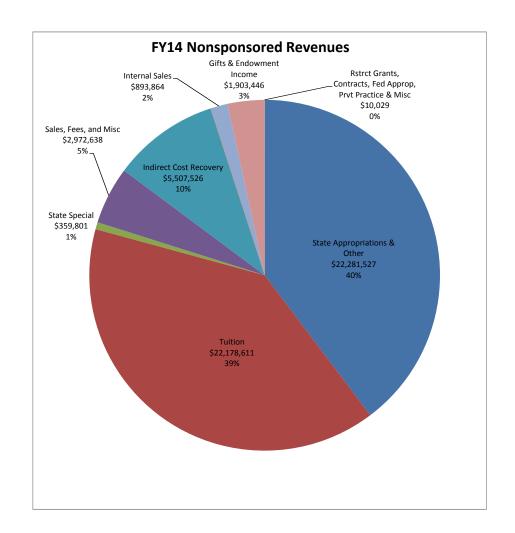
	FY09	FY10	FY11	FY12	FY13	% change
Undergraduate	39,777	41,405	44,074	44,730	44,905	12.9%
Graduate	4,512	3,965	3,881	3,851	4,292	-4.9%
Professional	2,854	-	-	-	-	-100.0%
TOTAL	47,143	45,370	47,955	48,581	49,197	4.4%

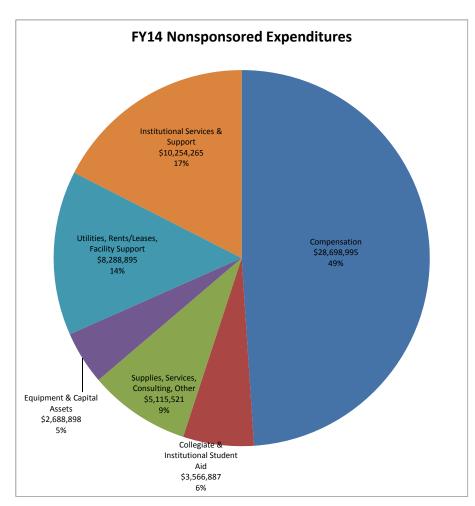
Degrees Conferred							
	FY09	FY10	FY11	FY12	FY13	% change	
Baccalaureate	443	475	409	469	378	-14.7%	
Masters	43	27	36	19	28	-34.9%	
Doctorate	32	38	38	38	54	68.8%	
Professional	-	-	-	-	-	0.0%	
TOTAL	518	540	483	526	460	-11.2%	

### Other Useful Information

The College of Biological Sciences offers 7 undergraduate and 5 majors that cover the breadth and depth of the biological sciences from biophysics to ecology. Thre are 143 tenured and tenure-track faculty, 6 endowed chairs\*, 34 UMN distinguished teaching award winners, and 5 National Academy of Science members (\*current and emeritus). Notable faculty and alumni include Edward Lewis - 1995 Nobel Prize winner for Medicine, Margaret Davis - the first woman at the University of Minnesota elected to the National Academy of Sciences, and Paul Boyer - a Nobel Prize winner for discovering how ATP synthase produces ATP which provides energy to cells of all living organisms. The college is comprised of departments in: Biochemistry, Molecular Biology and Biophysics (BMBB), the Biology Program, the BioTechnology Institute, Genetics, Cell Biology and Development (GCD), Ecology, Evolution and Behavior (EEB), Plant Biology (PBIO), and joint programs with the Medical School in Microbiology and in Neuroscience. Also housed in the College of Biological Sciences are the Cedar Creek Ecosystem Science Reserve and the Itasca Biological Station and Laboratories.

RRC: College of Biological Sciences





## College of Continuing Education Mary Nichols - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	560	542	542	553	608	8.6%		
Graduate	192	248	231	247	266	38.5%		
Professional	-	-	-	-		0.0%		
Non-Degree	2,958	2,869	3,997	3,858	3,966	34.1%		
TOTAL	3,710	3.659	4.770	4.658	4.840	30.5%		

Enrollment of Students of Color							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Enrollment: Students of Color							
Undergraduate	100	96	91	90	110	10.0%	
Graduate	19	26	31	34	31	63.2%	
Professional	-	-	-	-		0.0%	
Non-Degree	422	430	571	583	678	60.7%	
TOTAL	541	552	693	707	819	51.4%	

Undergraduate Retention and Graduation Rates							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Freshman Retention/Graduation							
1st year retention					-		
4th year graduation							
6th year graduation							

Faculty and Staff						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change
Faculty	26	33	29	32	1	-96.2%
Staff	223	217	206	195	251	12.6%
TOTAL	249	250	235	227	252	1.2%

	FY09	FY10	FY11	FY12	FY13	% change
Grants awarded	5	6	2	6	3	-40.0%
Expenditures (\$1,000)	\$123	\$174	\$288	\$257	\$750	509.8%

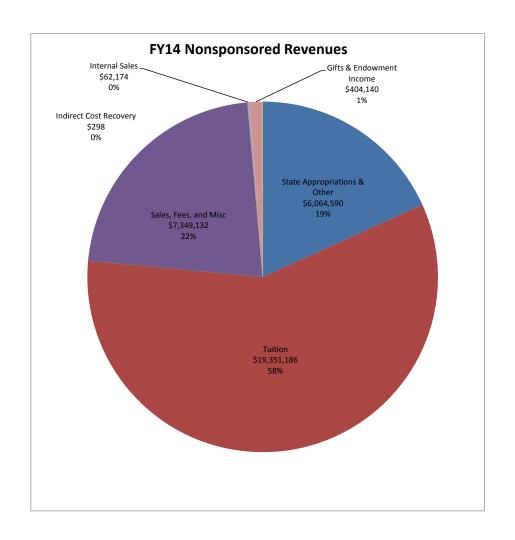
Student Credit Hours (SCH) Taught							
	FY09	FY10	FY11	FY12	FY13	% change	
Undergraduate	73,528	73,430	70,546	72,968	78,880	7.3%	
Graduate	222	214	309	466	860	287.4%	
Professional	-	-	-	-	-	0.0%	
TOTAL	73,750	73,644	70,855	73,434	79,740	8.1%	

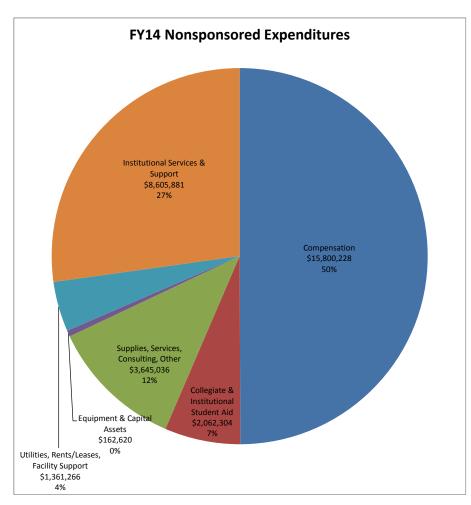
Degrees Conferred							
	FY09	FY10	FY11	FY12	FY13	% change	
Baccalaureate	190	186	183	177	182	-4.2%	
Masters	19	33	35	44	50	163.2%	
Doctorate	-	-	-	-	-	0.0%	
Professional	-	-	-	-	-	0.0%	
TOTAL	209	219	218	221	232	11.0%	

### Other Useful Information

Established in 1913, the College of Continuing Education is one of the most diverse of the University of Minnesota's 19 colleges and schools. In 2013, the College celebrated its Centennial, and its commitment to opening doors for over 100 years. The College's primary audience is adult learners; its mission is to provide high-quality continuing education and lifelong learning opportunities for professional development, personal enrichment, career transitions, and academic growth. Each year, the College serves more than 50,000 learners working toward individualized or applied degrees or certificates; accessing the University's credit courses; or participating in short courses, workshops and events. Tens of thousands of additional learners benefit from the professional learning environment provided by our Continuing Education Conference Center. The College is also home to Radio K, the award-winning student-run radio station of the University of Minnesota.

# **RRC:** College of Continuing Education





# College of Education and Human Development Jean Quam - Dean

Undergraduate

Graduate

TOTAL

Professional

Total Student Enrollment							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Enrollment: All Students							
Undergraduate	2,166	2,314	2,360	2,399	2,342	8.1%	
Graduate	2,749	2,754	2,578	2,467	2,294	-16.6%	
Professional	-	-	-	-	-	0.0%	
Non-Degree	173	187	141	118	121	-30.1%	
TOTAL	5,088	5,255	5,079	4,984	4,757	-6.5%	

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	185	170	171	171	164	-11.4%	
Staff	574	628	650	672	682	18.8%	
TOTAL	759	798	821	843	846	11.5%	
	-						

Enrollment of Students of Color							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Enrollment: Students of Color							
Undergraduate	638	695	707	731	729	14.3%	
Graduate	344	376	361	395	376	9.3%	
Professional	-	-	-	-	-	0.0%	
Non-Degree	19	23	8	10	14	-26.3%	
TOTAL	1,001	1,094	1,076	1,136	1,119	11.8%	

Research									
	FY09	FY10	FY11	FY12	FY13	% change			
Grants awarded	132	162	147	191	180	36.4%			
Expenditures (\$1,000)	\$26,853	\$29,436	\$32,654	\$38,040	\$42,479	58.2%			

Student Credit Hours (SCH) Taught

FY11

121,769

18,760

140,529

FY12

116.073

21,015

137,088

FY13

108.970

23,931

132,901

% change

3.0%

35.3% 0.0%

FY10

116,765

18,228

134,993

FY09

105.839

17,690

123,529

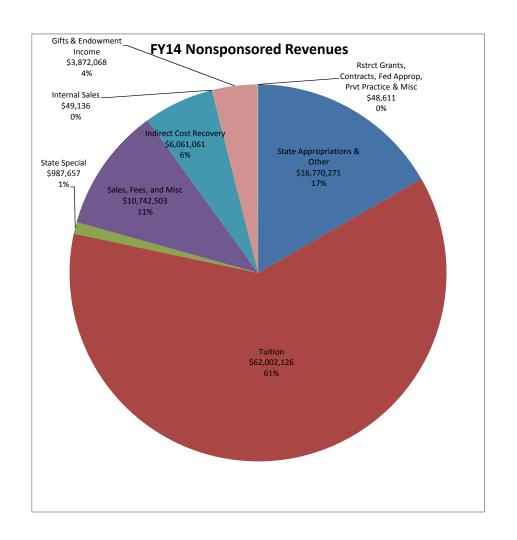
Undergraduate Retention and Graduation Rates								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Freshman Retention/Graduation								
1st year retention	85.7%	85.7%	87.0%	90.5%	88.0%	2.3%		
4th year graduation		23.7%	35.5%	43.9%	47.4%	23.7%		
6th year graduation				50.9%	62.3%	11.4%		

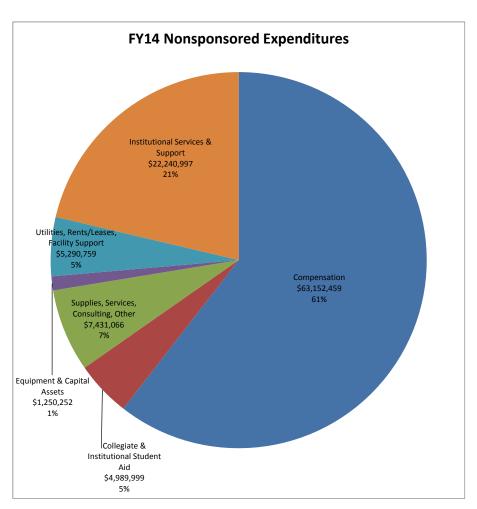
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	512	603	582	723	716	39.8%		
Masters	688	747	769	724	751	9.2%		
Doctorate	122	132	120	126	138	13.1%		
Professional	-	-	-	-	-	0.0%		
TOTAL	1,322	1,482	1,471	1,573	1,605	21.4%		

### Other Useful Information

The College of Education was founded by the University in 1905. In 2006, the School of Social Work, the Department of Family Social Science, and the Department of Postsecondary Teaching and Learning merged with the College of Education to create the College of Education and Human Development (CEHD). CEHD is a world leader in discovering, creating, sharing, and applying principles and practices of multiculturalism and multidisciplinary scholarship to advance teaching and learning and to enhance the psychological, physical, and social development of children, youth, and adults across the lifespan in families, organizations, and communities. CEHD is the third largest college at the University of Minnesota and is home to eight departments, nine undergraduate majors, over 30 graduate degree programs, and 25 centers and institutes. The departments that make up the college are: Curriculum and Instruction, Educational Psychology, Family Social Science, Institute of Child Development, Kinesiology, Organizational Leadership, Policy and Development, Postsecondary Teaching and Learning, and Social Work.

# RRC: College of Education & Human Development





# College of Food, Agricultural, and Natural Resource Sciences Brian Buhr - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	1,827	1,848	1,954	1,993	1,939	6.1%		
Graduate	695	708	722	712	692	-0.4%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	27	23	30	25	20	-25.9%		
TOTAL	2,549	2,579	2,706	2,730	2,651	4.0%		

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	163	206	225	234	245	50.3%		
Graduate	43	44	41	54	45	4.7%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	3	4	3	1	3	0.0%		
TOTAL	209	254	269	289	293	40.2%		

Undergraduate Retention and Graduation Rates								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Freshman Retention/Graduation								
1st year retention	91.0%	86.7%	90.3%	89.8%	87.4%	-3.6%		
4th year graduation	44.4%	48.0%	53.9%	59.0%	59.3%	14.9%		
6th year graduation	65.2%	72.7%	69.8%	69.0%	73.4%	8.2%		

Faculty and Staff								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Faculty	250	255	254	253	265	6.0%		
Staff	774	766	751	788	804	3.9%		
TOTAL	1,024	1,021	1,005	1,041	1,069	4.4%		

Research								
	FY09	FY10	FY11	FY12	FY13	% change		
Grants awarded	434	451	474	480	447	3.0%		
Expenditures (\$1,000)	\$37,823	\$42,800	\$49,567	\$62,185	\$59,874	58.3%		

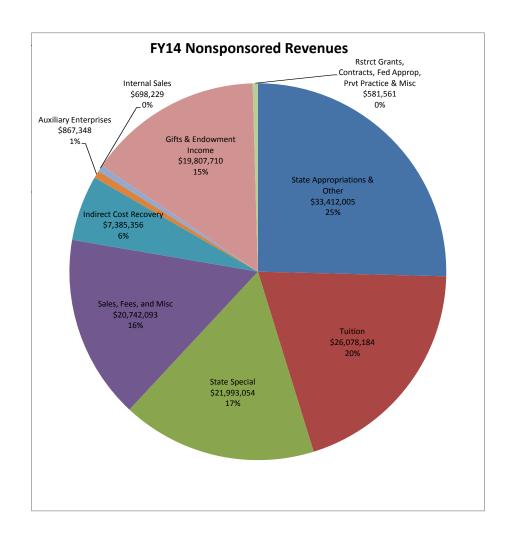
	FY09	FY10	FY11	FY12	FY13	% change
Undergraduate	37,251	40,809	41,599	45,612	47,678	28.0%
Graduate	5,988	6,142	6,697	8,298	8,182	36.6%
Professional	-	-	-	-	-	0.0%
TOTAL	43,239	46,951	48,296	53,910	55,860	29.2%

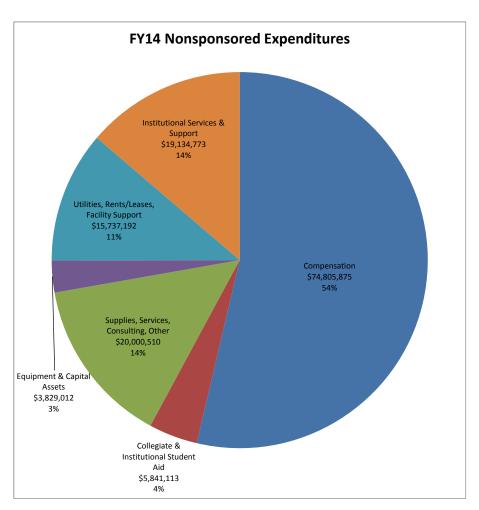
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	428	486	445	502	492	15.0%		
Masters	102	95	98	108	109	6.9%		
Doctorate	69	49	46	61	58	-15.9%		
Professional	-	-	-	-	-	0.0%		
TOTAL	599	630	589	671	659	10.0%		

#### Other Useful Information

The College of Food, Agricultural and Natural Resource Sciences (CFANS) is comprised of six divisions, fourteen academic units (two are held jointly), seven research and outreach centers throughout Minnesota, the Bell Museum of Natural History, and the Minnesota Landscape Arboretum. The college also participates in many interdisciplinary centers and cooperatives. It is made up of the Department of Applied Economics, Agricultural Education, Department of Bioproducts and Biosystems Engineering (joint with the College of Science and Engineering), Department of Entomology, Department of Fisheries, Wildlife and Conservation Biology, Department of Forest Resources, Department of Soil, Water, and Climate, the Tourism Center, the Water Resources Center, Department of Applied Economics, Department of Plant Pathology, and its numerous research and outreach centers. CFANS plays a lead role in keeping Minnesota competitive and connected as challenges and discoveries abound in genomics, plant and animal biology, the relationship of food to health, the inter-relatedness of ecosystems, renewable energy, the promise of biocatalysis and bioinformatics, and the economic, communication, and policy issues associated with these discoveries.

# RRC: College of Food, Agriculture & Natural Resource Sciences





## College of Liberal Arts John Coleman - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	14,762	14,980	14,723	14,172	13,988	-5.2%		
Graduate	1,954	1,840	1,734	1,688	1,709	-12.5%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	305	115	130	123	121	-60.3%		
TOTAL	17,021	16,935	16,587	15,983	15,818	-7.1%		

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	2,864	2,953	2,903	2,794	2,827	-1.3%		
Graduate	211	202	191	192	187	-11.4%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	30	18	17	9	10	-66.7%		
TOTAL	3,105	3,173	3,111	2,995	3,024	-2.6%		

Undergraduate Retention and Graduation Rates								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Freshman Retention/Graduation								
1st year retention	89.2%	87.4%	88.4%	88.8%	88.5%	-0.7%		
4th year graduation	51.4%	52.9%	54.5%	56.1%	54.3%	2.9%		
6th year graduation	71.1%	73.1%	72.4%	73.9%	74.2%	3.1%		

Faculty and Staff									
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change			
Faculty	574	563	553	549	544	-5.2%			
Staff	826	778	782	775	779	-5.7%			
TOTAL	1,400	1,341	1,335	1,324	1,323	-5.5%			

Research								
	FY09	FY10	FY11	FY12	FY13	% change		
Grants awarded	89	96	121	106	83	-6.7%		
Expenditures (\$1,000)	\$14,868	\$14,167	\$18,552	\$14,868	\$13,000	-12.6%		

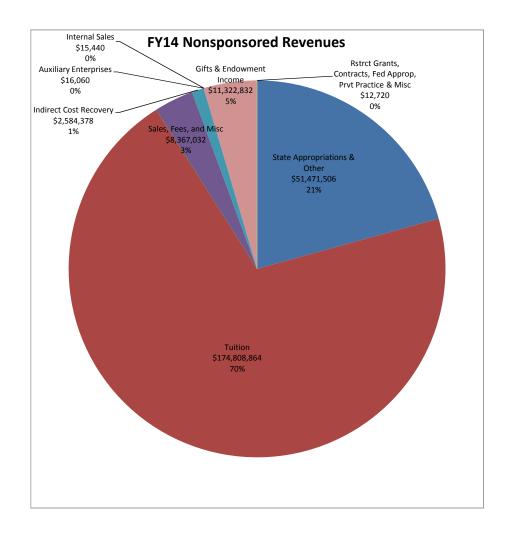
Student Credit Hours (SCH) Taught									
	FY09	FY10	FY11	FY12	FY13	% change			
Undergraduate	428,446	423,721	408,439	396,794	388,420	-9.3%			
Graduate	22,027	22,505	20,314	19,985	20,547	-6.7%			
Professional	-	-	-	-	-	0.0%			
TOTAL	450,473	446,226	428,753	416,779	408,967	-9.2%			

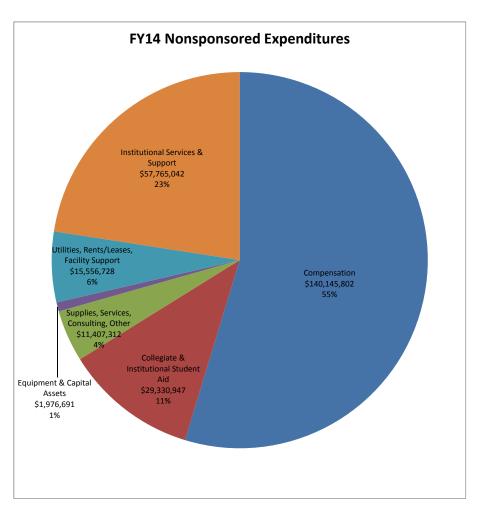
Degrees Conferred									
	FY09	FY10	FY11	FY12	FY13	% change			
Baccalaureate	3,201	3,056	3,262	3,490	3,331	4.1%			
Masters	254	268	253	264	222	-12.6%			
Doctorate	218	203	204	217	188	-13.8%			
Professional	-	-	-	-	-	0.0%			
TOTAL	3,673	3,527	3,719	3,971	3,741	1.9%			

### Other Useful Information

Established in 1868, the College of Liberal Arts supports the University of Minnesota's land-grant mission as home to disciplines in the arts, humanities, and social sciences. With 43 departments throughout the Minneapolis campus, it is the largest college and home to 15,864 students (13,988 undergraduate and 1,692 graduate students). Its faculty are leaders in their disciplines, who tackle some of the most compelling issues we face. Their discoveries generate strategies and solutions for creating a better world. They embrace a culture of excellence to serve students, the college, the University, and the community. Although CLA faculty are 21% of the University's faculty, they are 45% of the University's Regents Professors, 18% of the McKnight Distinguished Professors, and 32% of the President's Academy of Distinguished Teachers. Some notable faculty are Leonid Hurwicz who received the Nobel Prize in Economics, Rose Brewer who received the Ada Comstock Distinguished Women Scholars Lecture Award, and John Watkins who received a Guggenheim Fellowship in 2014.

RRC: College of Liberal Arts





# College of Science and Engineering Steven Crouch - Dean

Total Student Enrollment									
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change			
Enrollment: All Students									
Undergraduate	4,745	4,857	5,046	5,098	5,150	8.5%			
Graduate	2,633	2,674	2,698	2,656	2,638	0.2%			
Professional	-	-	-	-	-	0.0%			
Non-Degree	97	125	125	109	102	5.2%			
TOTAL	7,475	7,656	7,869	7,863	7,890	5.6%			

Enrollment of Students of Color									
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change			
Enrollment: Students of Color									
Undergraduate	668	687	685	736	753	12.7%			
Graduate	198	220	214	204	201	1.5%			
Professional	-	-	-	-	-	0.0%			
Non-Degree	9	13	10	5	6	-33.3%			
TOTAL	875	920	909	945	960	9.7%			

Undergraduate Retention and Graduation Rates								
2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 % change								
Freshman Retention/Graduation								
1st year retention	93.2%	93.6%	92.9%	93.1%	94.1%	0.9%		
4th year graduation	47.4%	46.8%	56.0%	55.3%	59.7%	12.3%		
6th year graduation	77.1%	77.4%	79.2%	78.0%	82.0%	4.9%		

Faculty and Staff								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Faculty	417	408	417	434	439	5.3%		
Staff	614	659	694	742	762	24.1%		
TOTAL	1,031	1,067	1,111	1,176	1,201	16.5%		

Research									
	FY09	FY10	FY11	FY12	FY13	% change			
Grants awarded	536	665	650	650	587	9.5%			
Expenditures (\$1,000)	\$105,994	\$130,306	\$149,437	\$124,281	\$133,624	26.1%			

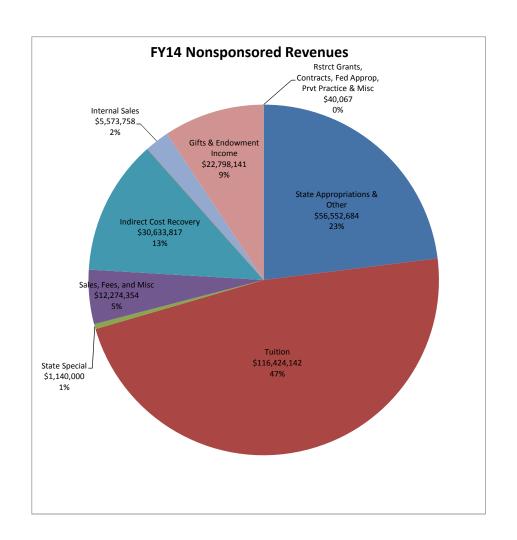
Student Credit Hours (SCH) Taught									
	FY09	FY10	FY11	FY12	FY13	% change			
Undergraduate	186,758	206,365	222,900	227,168	228,332	22.3%			
Graduate	25,427	25,727	27,445	27,549	26,856	5.6%			
Professional	-	-	-	-	-	0.0%			
TOTAL	212,185	232,092	250,345	254,717	255,188	20.3%			

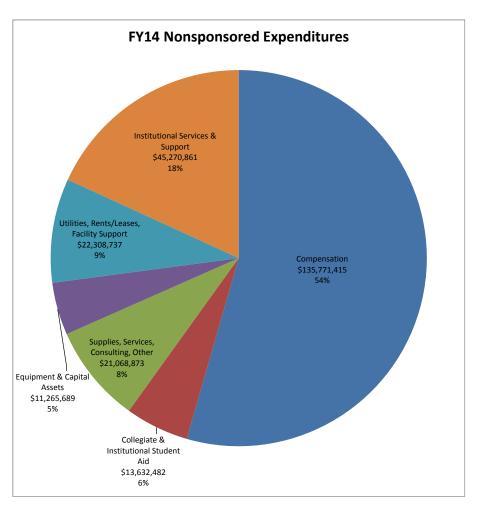
Degrees Conferred									
	FY09	FY10	FY11	FY12	FY13	% change			
Baccalaureate	965	1,081	1,149	1,215	1,303	35.0%			
Masters	472	506	518	567	536	13.6%			
Doctorate	151	198	226	192	250	65.6%			
Professional	-	-	-	-	-	0.0%			
TOTAL	1,588	1,785	1,893	1,974	2,089	31.5%			

### Other Useful Information

The College of Science and Engineering (CSE) incorporates the Departments of Aerospace Engineering and Mechanics, Biomedical Engineering, Bioproducts and Biosystems Engineering, Chemical Engineering and Materials Science, Chemistry, Civil, Enivronmental, and Geo-Engineering, Computer Science Engineering, Earth Sciences, Electrical and Computer Engineering, Industrial and Systems Engineering, Mathematics, Mechanical Engineering, Physics and Astronomy, and Statistics. Its alumni have made countless discoveries that have improved the world such as the first wearable pacemaker, the Post-It Note, and Gore-Tex. Its alumni have also founded more than 4,000 companies that employ more than 500,000 people worldwide.

# RRC: College of Science & Engineering





## Carlson School of Management Sri Zaheer - Dean

Total Student Enrollment							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Enrollment: All Students							
Undergraduate	2,129	2,184	2,204	2,334	2,348	10.3%	
Graduate	2,528	2,262	2,085	1,984	1,934	-23.5%	
Professional	-	-	-	-	-	0.0%	
Non-Degree	137	86	114	123	79	-42.3%	
TOTAL	4,794	4,532	4,403	4,441	4,361	-9.0%	

Enrollment of Students of Color						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change
Enrollment: Students of Color						
Undergraduate	283	270	286	294	302	6.7%
Graduate	272	221	175	170	205	-24.6%
Professional	-	-	-	-	-	0.0%
Non-Degree	1	4	3	6	6	500.0%
TOTAL	556	495	464	470	513	-7.7%

Undergraduate Retention and Graduation Rates						
2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 % change						
Freshman Retention/Graduation						
1st year retention	97.1%	95.7%	96.2%	97.9%	94.9%	-2.2%
4th year graduation	75.4%	78.0%	74.3%	79.0%	80.2%	4.8%
6th year graduation	92.3%	93.4%	91.6%	92.3%	92.0%	-0.3%

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	96	104	95	97	96	0.0%	
Staff	300	290	277	293	278	-7.3%	
TOTAL	396	394	372	390	374	-5.6%	

Research							
	FY09	FY10	FY11	FY12	FY13	% change	
Grants awarded	12	7	8	15	8	-33.3%	
Expenditures (\$1,000)	\$779	\$641	\$1,015	\$874	\$876	12.5%	

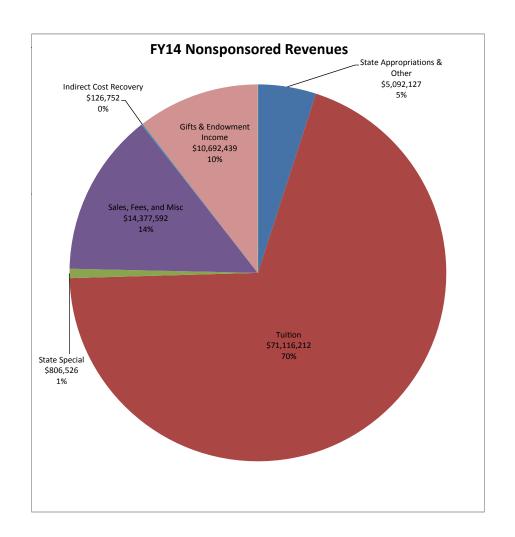
	FY09	FY10	FY11	FY12	FY13	% change
Undergraduate	57,855	60,622	62,625	60,281	63,575	9.9%
Graduate	47,422	45,509	41,113	38,865	38,673	-18.4%
Professional	-	-	-	-	-	0.0%
TOTAL	105,277	106,131	103,738	99,146	102,248	-2.9%

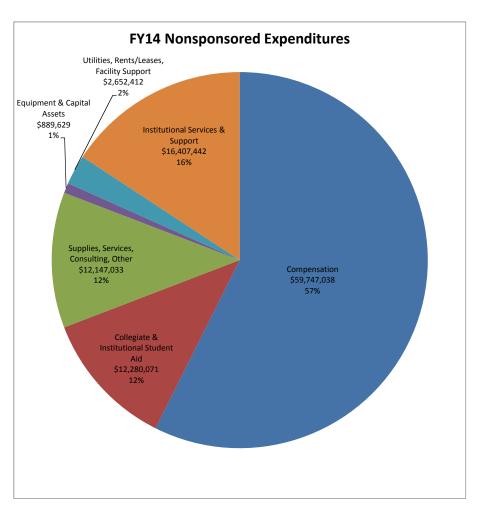
Degrees Conferred							
	FY09	FY10	FY11	FY12	FY13	% change	
Baccalaureate	444	513	518	531	590	32.9%	
Masters	779	863	916	818	741	-4.9%	
Doctorate	20	13	12	18	10	-50.0%	
Professional	-	-	-	-	-	0.0%	
TOTAL	1,243	1,389	1,446	1,367	1,341	7.9%	

### Other Useful Information

Located at the University of Minnesota on the west bank of the Mississippi River in Minneapolis, the Carlson School of Management (CSOM) has a rich history of preparing and educating the world's current and future business leaders. In 1920, CSOM became just the 18th institution to receive accreditation by the Association to Advance Collegiate Schools of Business (AACSB). Today, CSOM fosters a forward thinking and ever evolving research and learning environment for both students and faculty. Recognizing the increasingly global business community, CSOM is one of the first schools in the country to require all undergraduate and graduate students to incorporate a global experience into their degree requirements. Since its founding in 1919 as the University of Minnesota School of Business, the school has grown, changed names, and moved locations over the years. CSOM confers degrees for a full undergraduate program (BSB), a Master of Business Administration (MBA), a Master of Accountancy (MAcc), a Master of Business Taxation (MBT), a Master of Human Resources and Industrial Relations (HRIR), and two doctoral programs as well as providing a host of executive level continuing education opportunities. The CSOM community includes more than 5,000 current students and an alumni network of more than 50,000 graduates worldwide.

# **RRC: Carlson School of Management**





## School of Dentistry Leon Assael - Dean

Total Student Enrollment						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change
Enrollment: All Students						
Undergraduate	50	52	54	54	52	4.0%
Graduate	86	86	86	85	97	12.8%
Professional	432	446	444	445	447	3.5%
Non-Degree	1	4	3	2	3	200.0%
TOTAL	569	588	587	586	599	5.3%

**Enrollment of Students of Color** 

2010-2011 2011-2012

9

19

2012-2013

16

12

15

19

2009-2010

5

18

	_00.070	•
	5.3%	599
Gran		•
Expe		
	% change	2013-2014
	100.0%	10
Unde	-16.7%	15

Professional	61	61	53	53	68	11.5%
Non-Degree	-	-	-	-	-	0.0%
TOTAL	84	89	87	81	93	10.7%
	Undergradud	ite Retention (	and Graduatior	n Rates		
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change
Freshman Retention/Graduation						

Undergraduate Retention and Graduation Rates						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change
Freshman Retention/Graduation						
1st year retention					-	
4th year graduation						
6th year graduation						

Faculty and Staff						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change
Faculty	211	192	206	214	220	4.3%
Staff	276	267	263	264	274	-0.7%
TOTAL	487	459	469	478	494	1.4%

Research								
	FY09	FY10	FY11	FY12	FY13	% change		
Grants awarded	27	47	58	48	45	66.7%		
Expenditures (\$1,000)	\$5,621	\$5,959	\$8,902	\$8,925	\$8,513	51.4%		

Student Credit Hours (SCH) Taught									
	FY09	FY10	FY11	FY12	FY13	% change			
Undergraduate	1,691	1,884	2,102	2,081	1,929	14.1%			
Graduate	1,554	1,465	1,487	1,453	1,563	0.6%			
Professional	20,772	21,894	22,711	22,933	23,890	15.0%			
TOTAL	24,017	25,243	26,300	26,467	27,382	14.0%			

Degrees Conferred									
	FY09	FY10	FY11	FY12	FY13	% change			
Baccalaureate	21	24	24	24	23	9.5%			
Masters	16	19	13	29	16	0.0%			
Doctorate	3	4	1	3	2	-33.3%			
Professional	109	101	104	109	107	-1.8%			
TOTAL	149	148	142	165	148	-0.7%			

### Other Useful Information

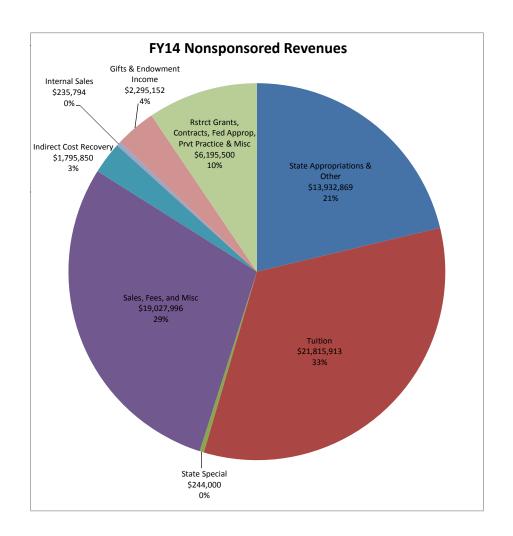
Enrollment: Students of Color

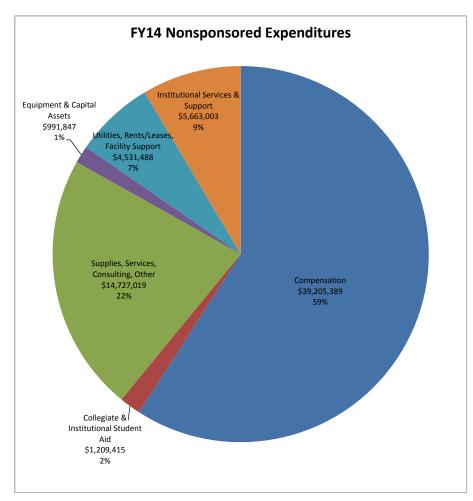
Undergraduate

Graduate

The University of Minnesota has the largest enrollment of pre-doctoral dental students in the upper midwest (98 students per class). The dental program emphasizes scientific, scholarly, interpersonal communication, and practice management skills required of graduates in a continually changing profession. Teaching methods are tailored to course content and include traditional lectures, small group tutorials, cooperative learning teams, routine laboratories and advanced simulation, clinical practice in a comprehensive care facility, and community-based clinical experiences. The School of Dentistry offers a D.D.S. degree, a program in Dental Hygiene and one in Dental Therapy, a Doctor of Dental Surgery/Master in Public Health degree as well as other advanced education and graduate programs. The School of Dentistry also has the Building Bridges to a Career in Dentistry Program which provides opportunity to students from underrepresented and disadvantaged communities to compete in the School of Dentistry.

**RRC: School of Dentistry** 





**Grants awarded** 

TOTAL

# College of Design Thomas Hayes - Interim Dean

Total Student Enrollment									
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change			
Enrollment: All Students									
Undergraduate	1,281	1,333	1,359	1,380	1,277	-0.3%			
Graduate	330	330	330	313	299	-9.4%			
Professional	-	-	-	-	-	0.0%			
Non-Degree	8	6	3	6	1	-87.5%			
TOTAL	1,619	1,669	1,692	1,699	1,577	-2.6%			

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change
Faculty	87	90	88	92	107	23.0%
Staff	111	122	122	122	112	0.9%
TOTAL	198	212	210	214	219	10.6%
	•					
		Recen	rch			

FY11

28

34,108

FY12

23

34,942

FY13

34,656

% change

105.0%

10.5%

FY10

FY09

20

31,376

Faculty and Staff

	Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change			
Enrollment: Students of Color									
Undergraduate	144	160	171	174	179	24.3%			
Graduate	25	32	35	31	31	24.0%			
Professional	-	-	-	-	-	0.0%			
Non-Degree	1	1	-	-	-	-100.0%			
TOTAL	170	193	206	205	210	23.5%			

Expenditures (\$1,000)	\$1,604	\$1,982	\$1,882	\$2,225	\$2,159	34.6%
	Stude	ent Credit Hour	s (SCH) Taught			
	FY09	FY10	FY11	FY12	FY13	% change
Undergraduate	25,698	26,610	27,902	28,103	28,758	11.9%
Graduate	5,678	6,286	6,206	6,839	5,898	3.9%
Professional	_				_	0.0%

32,896

35

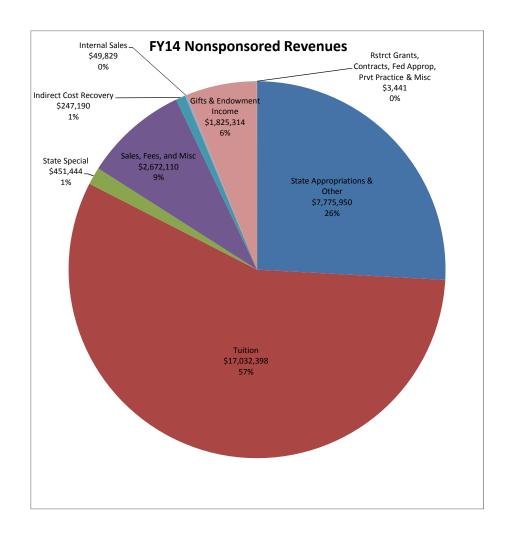
Undergraduate Retention and Graduation Rates							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Freshman Retention/Graduation							
1st year retention	90.5%	89.1%	88.7%	91.0%	86.8%	-3.7%	
4th year graduation		54.5%	57.5%	58.1%	71.5%	17.0%	
6th year graduation				75.0%	73.6%	-1.4%	

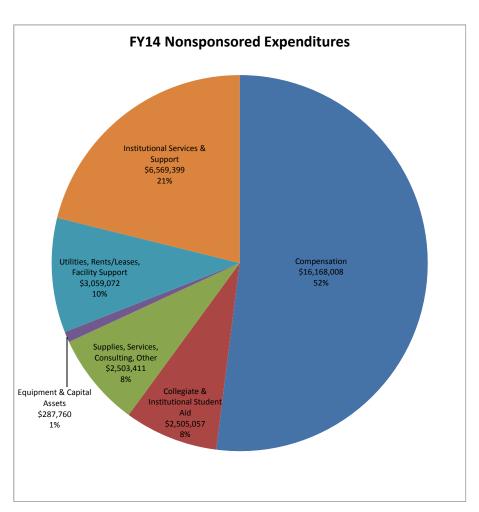
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	283	327	268	270	333	17.7%		
Masters	107	101	74	97	100	-6.5%		
Doctorate	8	3	1	8	8	0.0%		
Professional	-	-	-	-	-	0.0%		
TOTAL	398	431	343	375	441	10.8%		

#### Other Useful Information

Located in one of the major design cities and in one of the largest research universities in the U.S., the College of Design encompasses the full range of design disciplines at the University of Minnesota and is home to seven undergraduate majors and 19 graduate degree programs. The faculty, students and staff in the college seek to advance the quality and value of the natural, designed, and social environments with an emphasis on sustainable, socially responsible, civically engaged, user-sensitive, critical and collaborative design work. The academic programs of Apparel Design, Architecture, Graphic Design, Housing Studies, Interior Design, Landscape Architecture, Product Design and Retail Merchandising are all offered in this College, and it also includes a variety of Centers: Center for Changing Landscapes, Center for Design in Health, Center for Rural Design, Center for Sustainable Building Research, Center for World Heritage Studies, Goldstein Museum of Design, Human Dimensioning Lab, Metropolitan Design Center, Midwest Universities Radon Consortium, and the Wearable Product Design Center.

RRC: College of Design





# Humphrey School of Public Affairs Eric Schwartz - Dean

Total Student Enrollment									
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change			
Enrollment: All Students									
Undergraduate	-	-	-	-	-	0.0%			
Graduate	477	535	485	464	402	-15.7%			
Professional	-	-	-	-	-	0.0%			
Non-Degree	38	28	28	25	24	-36.8%			
TOTAL	515	563	513	489	426	-17.3%			

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	-	-	-	-	-	0.0%		
Graduate	74	82	80	78	54	-27.0%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	5	1	3	2	3	-40.0%		
TOTAL	79	83	83	80	57	-27.8%		

Undergraduate Retention and Graduation Rates								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Freshman Retention/Graduation								
1st year retention								
4th year graduation								
6th year graduation	-							

Faculty and Staff								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Faculty	30	28	28	30	29	-3.3%		
Staff	109	98	105	98	90	-17.4%		
TOTAL	139	126	133	128	119	-14.4%		

	FY09	FY10	FY11	FY12	FY13	% change
Grants awarded	47	43	45	36	44	-6.4%
Expenditures (\$1,000)	\$5,103	\$3,824	\$3,809	\$4,120	\$3,564	-30.2%

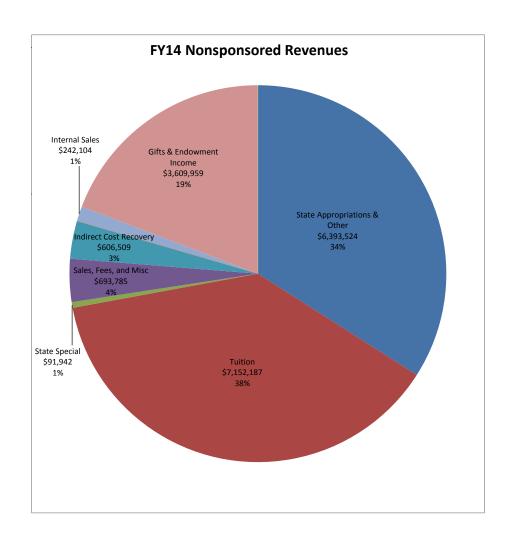
Student Credit Hours (SCH) Taught								
	FY09	FY10	FY11	FY12	FY13	% change		
Undergraduate	1,838	2,158	2,611	2,478	2,595	41.2%		
Graduate	7,846	8,980	10,112	8,950	8,409	7.2%		
Professional	-	-	-	-	-	0.0%		
TOTAL	9,684	11,138	12,723	11,428	11,004	13.6%		

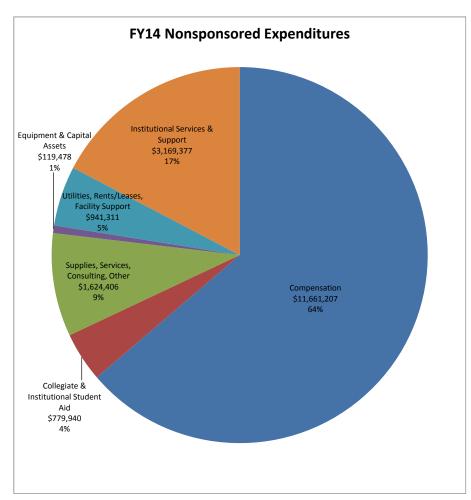
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	-	-	-	-	-	0.0%		
Masters	166	223	211	238	197	18.7%		
Doctorate	-	-	-	-	-	0.0%		
Professional	-	-	-	-	-	0.0%		
TOTAL	166	223	211	238	197	18.7%		

#### Other Useful Information

The Hubert H. Humphrey Institute of Public Affairs was founded in early 1977 to recognize and honor Senator and Vice President Hubert Humphrey, a Minnesota native recognized for his contributions to improving the well-being of humanity. The Humphrey Institute grew out of the University of Minnesota's former School of Public Affairs (1968–77) and Public Administration Center (1936–68). It was renamed the Humphrey School of Public Affairs in 2011 to better reflect its academic mission. The Humphrey School of Public Affairs offers five master's degrees, four certificates, two Ph.D. degrees, and a variety of dual degrees and professional development options. It also incorporates research centers and projects in policy areas of: Global Policy; Leadership and Management; Politics and Governance; Regional Planning and Policy; Science, Technology, and Environmental Policy; and Social Policy. A few faculty of note include J. Brian Atwood who received the Dr. Jean Mayer Award for Global Leadership as well as an award from the National Academy of Public Administration; John M. Bryson who has received the Charles H. Levine Memorial Award for Excellence in Public Administration, the NASPAA/ASPA Distinguished Research Award as well as an award from the National Academy of Public Administration; and Ann Markusen who received the William Alonso Memorial Prize for Innovative Work in Regional Science.

# RRC: Hubert H Humphrey School of Public Affairs





**Grants awarded** 

TOTAL

## Law School David Wippman - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	-	-	-	-	-	0.0%		
Graduate	-	-	-	-	-	0.0%		
Professional	785	774	794	792	794	1.1%		
Non-Degree	39	36	40	36	33	-15.4%		
TOTAL	824	810	834	828	827	0.4%		

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change
Faculty	77	46	55	54	51	-33.8%
Staff	129	131	132	130	125	-3.1%
TOTAL	206	177	187	184	176	-14.6%
-	•					
		Dance				

FY11

15

23,362

FY12

12

23,827

FY13

15

23,016

% change

50.0%

-4.5%

FY10

FY09

10

24,108

Faculty and Staff

Enrollment of Students of Color							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Enrollment: Students of Color							
Undergraduate	-	-	-	-	-	0.0%	
Graduate	-	-	-	-	-	0.0%	
Professional	126	133	144	155	148	17.5%	
Non-Degree	2	2	-	1	1	-50.0%	
TOTAL	128	135	144	156	149	16.4%	

Expenditures (\$1,000)	\$1,629	\$1,798	\$2,221	\$1,175	\$1,447	-11.2%
	Stude	nt Credit Hour	s (SCH) Taught			
	FY09	FY10	FY11	FY12	FY13	% change
Undergraduate	-	-	-	-	-	0.0%
Graduate	-	-	-	-	-	0.0%
Professional	24,108	23,558	23,362	23,827	23,016	-4.5%

23,558

14

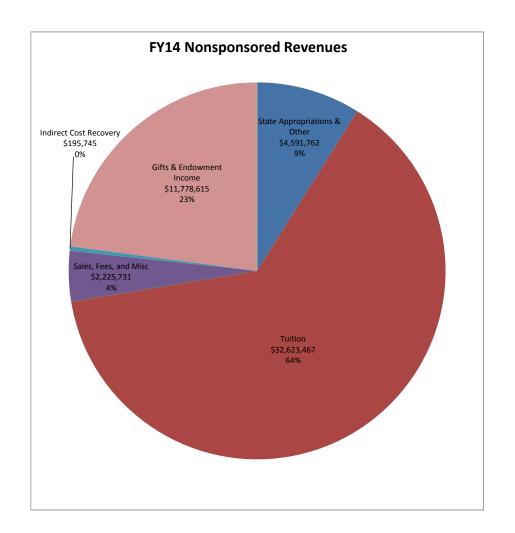
Undergraduate Retention and Graduation Rates							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Freshman Retention/Graduation							
1st year retention							
4th year graduation							
6th year graduation							

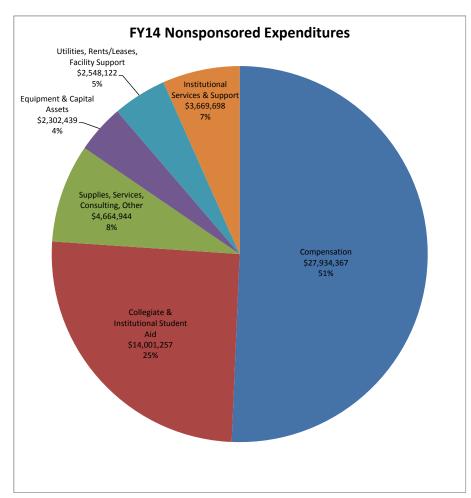
Degrees Conferred							
	FY09	FY10	FY11	FY12	FY13	% change	
Baccalaureate	-	-	-	-	-	0.0%	
Masters	31	30	36	46	48	54.8%	
Doctorate	-	-	-	-	-	0.0%	
Professional	248	273	262	229	276	11.3%	
TOTAL	279	303	298	275	324	16.1%	

### Other Useful Information

In 1888 the University of Minnesota Law School opened in the basement of the main University building. The Law School is noted for its exceptional and accessible faculty and a highly competitive admissions process that results in highly credentialed students. It has one of the largest law libraries in the country, student and faculty-edited journals, LL.M. and dual and joint degree programs, and a nationally recognized clinical education program. The Law School draws a talented, diverse student body from every part of the United States and numerous countries whose median LSAT score is in the top 10% nationwide and median GPA is 3.79. The Law School's bar passage rate is among the highest in the nation. The alumni work in every state and in more than 53 countries around the globe and are active mentors for its students.

RRC: Law School





### Medical School Brooks Jackson - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	55	62	67	59	51	-7.3%		
Graduate	460	458	483	379	372	-19.1%		
Professional	1,751	1,710	1,668	1,852	1,882	7.5%		
Non-Degree	33	40	15	32	43	30.3%		
TOTAL	2,299	2,270	2,233	2,322	2,348	2.1%		

	Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change			
Enrollment: Students of Color									
Undergraduate	4	6	7	2	2	-50.0%			
Graduate	50	64	70	53	50	0.0%			
Professional	346	337	289	323	334	-3.5%			
Non-Degree	-	1	3	2	4	0.0%			
TOTAL	400	408	369	380	390	-2.5%			

Undergraduate Retention and Graduation Rates								
	2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 % change							
Freshman Retention/Graduation								
1st year retention								
4th year graduation								
6th year graduation								

Faculty and Staff								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Faculty	976	988	1,034	1,047	1,103	13.0%		
Staff	1,591	1,542	1,515	1,463	1,445	-9.2%		
TOTAL	2,567	2,530	2,549	2,510	2,548	-2.2%		

Research								
	FY09	FY10	FY11	FY12	FY13	% change		
Grants awarded	1,130	1,533	1,818	1,836	1,731	53.2%		
Expenditures (\$1,000)	\$174,894	\$191,865	\$206,284	\$202,603	\$188,383	7.7%		

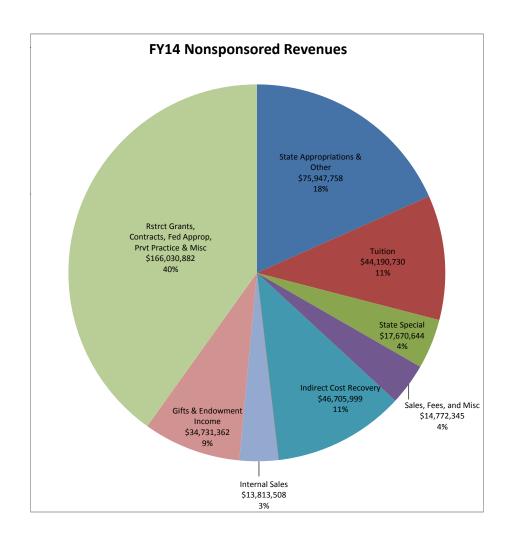
	Student Credit Hours (SCH) Taught								
	FY09	FY10	FY11	FY12	FY13	% change			
Undergraduate	16,067	17,187	16,213	17,499	18,550	15.5%			
Graduate	12,732	11,586	10,295	10,013	10,565	-17.0%			
Professional	76,204	73,388	56,690	54,575	56,051	-26.4%			
TOTAL	105,003	102,161	83,198	82,087	85,166	-18.9%			

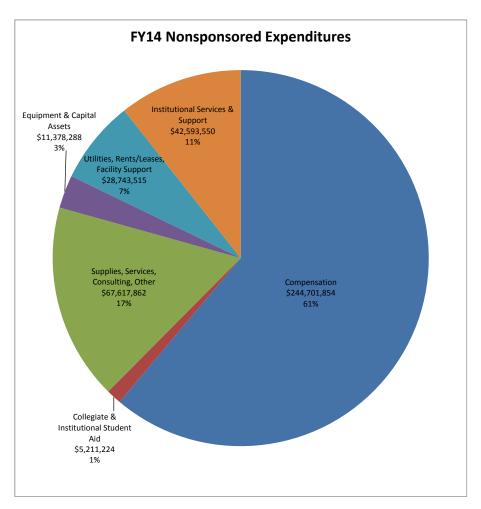
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	60	30	26	33	33	-45.0%		
Masters	39	20	19	18	16	-59.0%		
Doctorate	90	91	95	90	82	-8.9%		
Professional	202	205	237	217	220	8.9%		
TOTAL	391	346	377	358	351	-10.2%		

### Other Useful Information

The Medical School was founded in 1888 as the College of Medicine and Surgery. Today it provides nearly 70% of the state's health professionals and has one of the country's strongest family practice programs. The Medical School consists of 28 departments that range from Anesthesiology to Psychiatry to Medicine. It also encompasses 13 centers and institutes and is affiliated with the Clinical and Translational Science Institute (CTSI) as well as the Masonic Cancer Center. The school offers the traditional medical degree as well as 6 dual-degree programs for students with interests in combining their medical education with a degree in medical research, public health, biomedical engineering, law, business or health informatics. It has 6 Graduate programs in the Biomedical Sciences as well as a Graduate program in Biophysical Sciences and Medical Physics and a Graduate program in Rehabilitation Science. The Medical School is home to 1,600 faculty physicians and scientists and almost 1,000 residents and fellows.

**RRC: Medical School** 





## School of Nursing Connie Delaney - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	360	368	377	378	395	9.7%		
Graduate	451	471	562	512	510	13.1%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	47	26	14	13	16	-66.0%		
TOTAL	858	865	953	903	921	7.3%		

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	61	69	67	73	75	23.0%		
Graduate	47	52	54	46	51	8.5%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	1	1	-	1	1	0.0%		
TOTAL	109	122	121	120	127	16.5%		

Undergraduate Retention and Graduation Rates								
	2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 % change							
Freshman Retention/Graduation								
1st year retention								
4th year graduation								
6th year graduation								

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	63	61	59	69	67	6.3%	
Staff	67	68	88	84	93	38.8%	
TOTAL	130	129	147	153	160	23.1%	

Research							
	FY09	FY10	FY11	FY12	FY13	% change	
Grants awarded	42	43	35	40	25	-40.5%	
Expenditures (\$1,000)	\$4,785	\$5,098	\$5,274	\$4,612	\$3,863	-19.3%	

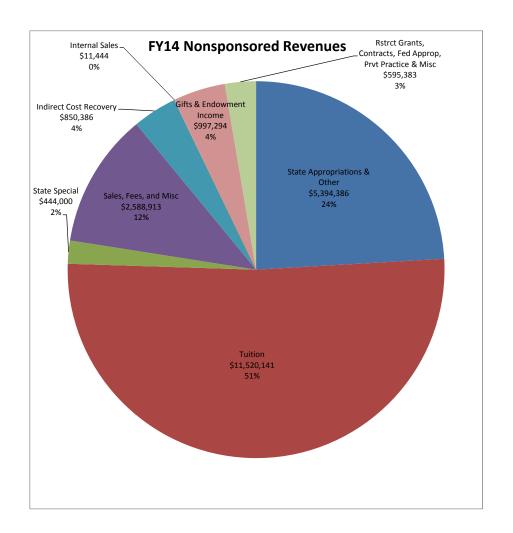
Student Credit Hours (SCH) Taught								
	FY09	FY10	FY11	FY12	FY13	% change		
Undergraduate	9,125	8,831	9,535	9,561	8,839	-3.1%		
Graduate	8,028	7,951	9,367	11,114	10,584	31.8%		
Professional	-	-	-	-	-	0.0%		
TOTAL	17,153	16,782	18,902	20,675	19,423	13.2%		

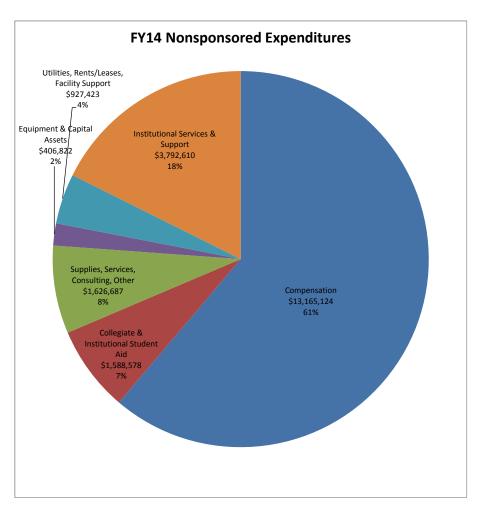
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	123	116	110	124	123	0.0%		
Masters	155	149	83	75	68	-56.1%		
Doctorate	32	32	46	65	116	262.5%		
Professional	-	-	-	-	-	0.0%		
TOTAL	310	297	239	264	307	-1.0%		

### Other Useful Information

The School of Nursing was founded in 1909 as the nation's first continuously operated university-based nursing school. The School offered a three-year program in which four students were enrolled. In 1919, a five-year program leading to a baccalaureate degree in nursing began. Today the School of Nursing offers four degree programs: Bachelor of Science in Nursing (BSN), an accelerated Master of Nursing (MN) program, a Ph.D., and the Doctor of Nursing Practice (DNP) Program as well as several certificate programs. The school is home to 7 distinct research centers in gerontology, nursing leadership, child and family health promotion, adolescent nursing, informatics, and children with special health care needs. It has nationally and internationally recognized faculty with 20 inducted as fellows into the American Academy of Nursing. The School of Nursing is ranked 21st out of more than 400 in the nation for its nursing graduate programs, its graduate program in nurse midwifery is ranked 6th in the nation, and its graduate program in public health nursing is ranked 4th in the nation by the *U.S. News and World Report*.

# **RRC: School of Nursing**





## College of Pharmacy Marilyn Speedie - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students								
Undergraduate	-	-	-	-	-	0.0%		
Graduate	112	117	114	119	110	-1.8%		
Professional	651	659	665	668	656	0.8%		
Non-Degree	1	-	-	4	-	-100.0%		
TOTAL	764	776	779	791	766	0.3%		

Enrollment of Students of Color							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Enrollment: Students of Color							
Undergraduate	-	-	-	-	-	0.0%	
Graduate	8	11	12	12	15	87.5%	
Professional	106	102	101	111	98	-7.5%	
Non-Degree	-	-	-	-	-	0.0%	
TOTAL	114	113	113	123	113	-0.9%	

Undergraduate Retention and Graduation Rates								
	2009-2010	2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 % change						
Freshman Retention/Graduation								
1st year retention								
4th year graduation								
6th year graduation								

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	86	82	89	86	92	7.0%	
Staff	145	145	150	167	165	13.8%	
TOTAL	231	227	239	253	257	11.3%	

Research							
FY09 FY10 FY11 FY12 F						% change	
Grants awarded	82	90	88	88	88	7.3%	
Expenditures (\$1,000)	\$11,565	\$12,046	\$12,620	\$12,452	\$13,870	19.9%	

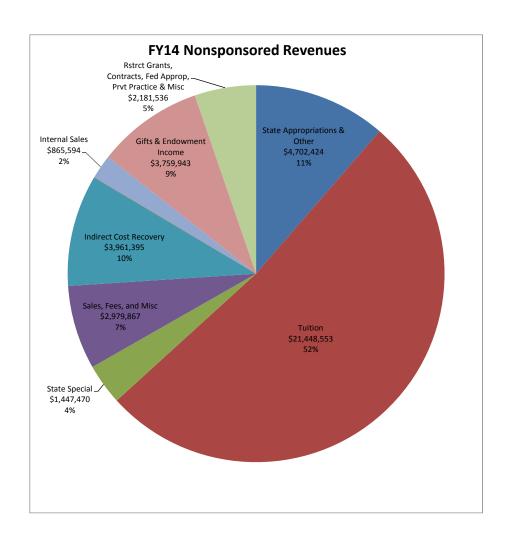
	FY09	FY10	FY11	FY12	FY13	% change
Undergraduate	4,998	5,734	6,052	5,654	5,700	14.0%
Graduate	1,109	1,248	1,211	1,505	1,518	36.9%
Professional	24,088	23,993	24,522	24,763	24,921	3.5%
TOTAL	30,195	30,975	31,785	31,922	32,139	6.4%

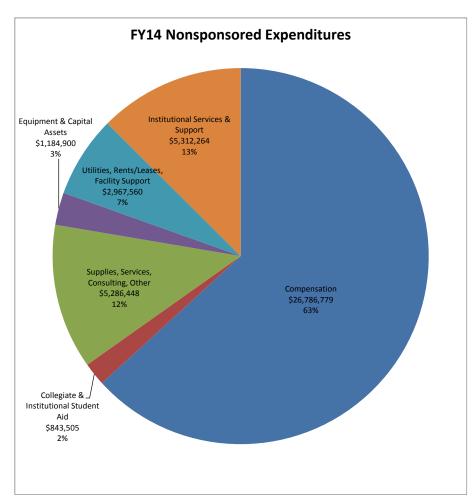
Degrees Conferred							
	FY09	FY10	FY11	FY12	FY13	% change	
Baccalaureate	-	-	-	-	-	0.0%	
Masters	4	4	5	3	4	0.0%	
Doctorate	15	13	15	15	23	53.3%	
Professional	156	154	157	157	168	7.7%	
TOTAL	175	171	177	175	195	11.4%	

#### Other Useful Information

Founded in 1892, the College of Pharmacy has a rich history of educating pharmacist leaders. As the only pharmacy school in Minnesota, it has educated an estimated two-thirds of the more than 7,500 active pharmacists in the state. The College of Pharmacy consistently ranks among the top three pharmacy schools in the nation. The College of Pharmacy offers Pharm.D., Ph.D. and M.S. programs on both the Twin Cities and Duluth campuses. Faculty and staff are shared between the two campuses, which also share the same curriculum. ITV technology is used to keep the campuses connected. The College of Pharmacy offers a professional Doctor of Pharmacy degree as well as Ph.D. programs in: Medicinal Chemistry, Pharmaceutics, Experimental Pharmacotherapy, Social and Administrative Pharmacy, and Integrated Biological Sciences (UMD only). The college offers primarily online and hybrid learning for undergraduates, other health professional students and pharmacists, and is accredited by the Accreditation Council for Pharmacy Education for their continuing education programs. The departments of Experimental and Clinical Pharmacology, Medicinal Chemistry, Pharmaceutical Care and Health Systems, Pharmaceutics, and Pharmacy Practice and Pharmaceutical Sciences are all in the College of Pharmacy, as well as a number of centers and institutes.

**RRC:** College of Pharmacy





## School of Public Health John Finnegan - Dean

Total Student Enrollment							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Enrollment: All Students							
Undergraduate	-	-	-	-	-	0.0%	
Graduate	885	939	933	909	930	5.1%	
Professional	-	-	-	-	-	0.0%	
Non-Degree	88	82	88	60	57	-35.2%	
TOTAL	973	1,021	1,021	969	987	1.4%	

**Enrollment of S** 

2009-2010

129

11

140

	1.4%	987	969	1,021	1,021
Grants aw	<u>-</u>	-			
Expenditu				nts of Color	llment of Stude
	% change	2013-2014	2012-2013	2011-2012	2010-2011
	0.0%	-	-	-	-
Undergra	16.3%	150	143	152	157
Graduate	0.0%	-	-	-	-

4

147

11

161

Undergraduate Retention and Graduation Rates							
	2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 % change						
Freshman Retention/Graduation							
1st year retention					-		
4th year graduation							
6th year graduation							

14

171

10

162

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	127	135	133	124	127	0.0%	
Staff	435	454	454	438	381	-12.4%	
TOTAL	562	589	587	562	508	-9.6%	

Research							
	FY09	FY10	FY11	FY12	FY13	% change	
Grants awarded	215	285	244	272	237	10.2%	
Expenditures (\$1,000)	\$74,443	\$65,082	\$82,427	\$85,078	\$86,495	16.2%	

Student Credit Hours (SCH) Taught								
	FY09	FY10	FY11	FY12	FY13	% change		
Undergraduate	2,827	3,834	5,164	4,869	6,295	122.7%		
Graduate	17,958	18,821	20,112	19,600	19,070	6.2%		
Professional	-	-	-	-	-	0.0%		
TOTAL	20,785	22,655	25,276	24,469	25,365	22.0%		

Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	-	-	-	-	-	0.0%		
Masters	231	278	263	295	263	13.9%		
Doctorate	22	16	29	26	19	-13.6%		
Professional	-	-	-	-	-	0.0%		
TOTAL	253	294	292	321	282	11.5%		

### Other Useful Information

Enrollment: Students of Color

Undergraduate Graduate

Professional

Non-Degree

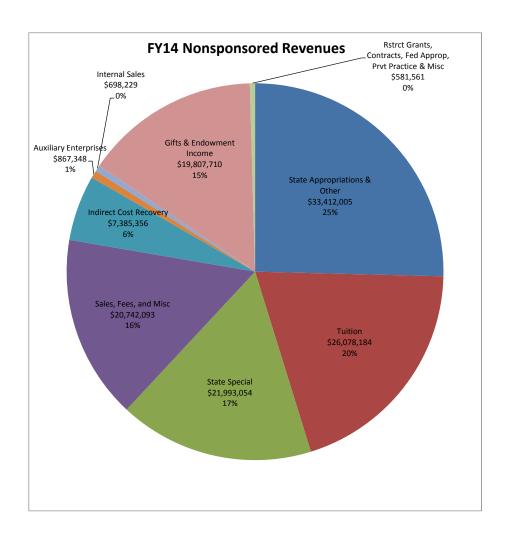
TOTAL

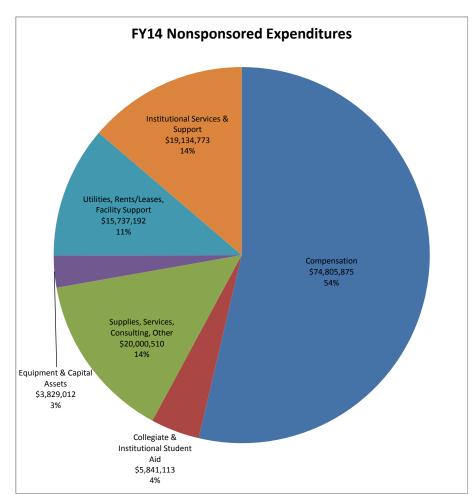
In July 1944, a year before World War II ended, the Board of Regents passed a motion to create the School of Public Health (SPH) to bring various public health disciplines under one roof. The school was the first in the country to grant a master's degree in hospital administration in 1948, and founded the nation's first doctoral program in epidemiology in 1958. It is currently ranked as the 8th best public health school by the U.S. News and World Report. It houses departments in: Biostatistics, Environmental Health Sciences, Epidemiology and Community Health, and Health Policy and Management. It offers 21 Masters degree programs and 4 doctoral degree programs as well as 19 dual and joint degrees with other schools at the University of Minnesota. It offers the largest mentor program of any public health school, serving approximately 400 students and mentors with special events and helpful resources for mentor pairs. The School of Public Health also runs several institutes, including the Public Health Institute, Rothenberger Institute, and Summer Institute in Biostatistics.

0.0%

15.0%

RRC: School of Public Health





# College of Veterinary Medicine Trevor Ames - Dean

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students	•							
Undergraduate	-	-	-	-	-	0.0%		
Graduate	91	80	73	58	58	-36.3%		
Professional	371	399	409	421	415	11.9%		
Non-Degree	2	-	-	1	-	-100.0%		
TOTAL	464	479	482	480	473	1.9%		

Enrollment of Students of Color							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Enrollment: Students of Color							
Undergraduate	-	-	-	-	-	0.0%	
Graduate	9	5	5	1	3	-66.7%	
Professional	14	13	13	14	19	35.7%	
Non-Degree	-	-	-	-	-	0.0%	
TOTAL	23	18	18	15	22	-4.3%	

Undergraduate Retention and Graduation Rates							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Freshman Retention/Graduation							
1st year retention							
4th year graduation							
6th year graduation	-						

Faculty and Staff								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Faculty	72	78	76	80	89	23.6%		
Staff	470	450	461	461	461	-1.9%		
TOTAL	542	528	537	541	550	1.5%		

Research							
	FY09	FY10	FY11	FY12	FY13	% change	
Grants awarded	111	127	136	121	109	-1.8%	
Expenditures (\$1,000)	\$13,773	\$14,281	\$18,594	\$16,558	\$14,868	8.0%	

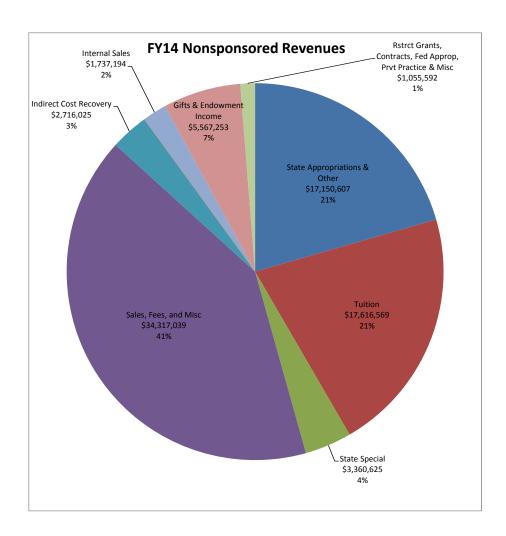
Student Credit Hours (SCH) Taught								
	FY09	FY10	FY11	FY12	FY13	% change		
Undergraduate	2,203	2,203	2,047	2,096	2,072	-5.9%		
Graduate	1,093	1,030	1,045	720	808	-26.1%		
Professional	18,753	19,398	20,779	21,275	21,614	15.3%		
TOTAL	22,049	22,631	23,871	24,091	24,494	11.1%		

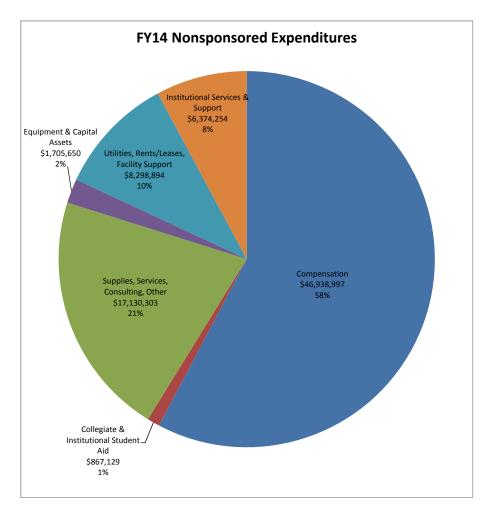
Degrees Conferred									
	FY09	FY10	FY11	FY12	FY13	% change			
Baccalaureate	11	9	11	10	6	-45.5%			
Masters	9	6	11	9	6	-33.3%			
Doctorate	5	15	8	15	10	100.0%			
Professional	92	78	91	89	93	1.1%			
TOTAL	117	108	121	123	115	-1.7%			

#### Other Useful Information

Established in 1947, the University of Minnesota's College of Veterinary Medicine (CVM) is Minnesota's only veterinary college. Fully accredited, the college has graduated nearly 4,000 veterinarians and hundreds of scientists. The college's faculty is nationally and internationally recognized for teaching and research excellence. Signature research includes infectious disease, genomics, comparative medicine, raptor conservation, public health, epidemiology and dairy, swine, and avian medicine. The college is also home to the Veterinary Medical Center, the Veterinary Diagnostic Laboratory, the Leatherdale Equine Center and The Raptor Center. The college embraces the "One Health" concept, which aims to transform new knowledge into better health for animals, people, and the environment. The college also plays an important role in the health of the community by assuring food safety, conducting biomedical research, preventing zoonotic diseases, and enhancing our physical and psychological well-being through the care of companion animals and the protection of Minnesota's wildlife natural resources. College of Veterinary Medicine students can earn a professional degree in the Doctor of Veterinary Medicine Program or a Masters or PhD degree in Veterinary Medicine or Domparative and Molecular Biosciences. A dual DVM/PhD degree is also available.

# **RRC:** College of Veterinary Medicine





## University of Minnesota - Crookston Fred Wood - Chancellor

	Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change			
Enrollment: All Students	•								
Undergraduate	1,310	1,462	1,600	1,802	1,813	38.4%			
Graduate	-	-	-	-	-	0.0%			
Professional	-	-	-	-	-	0.0%			
Non-Degree	969	1,066	1,053	962	1,026	5.9%			
TOTAL	2,279	2,528	2,653	2,764	2,839	24.6%			

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	149	168	177	262	239	60.4%		
Graduate	-	-	-	-	-	0.0%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	14	19	42	30	26	85.7%		
TOTAL	163	187	219	292	265	62.6%		

Undergraduate Retention and Graduation Rates								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Freshman Retention/Graduation								
1st year retention	67.8%	69.0%	74.2%	77.1%	71.6%	3.8%		
4th year graduation	38.4%	37.6%	33.5%	35.5%	34.7%	-3.7%		
6th year graduation	43.8%	40.4%	52.2%	53.4%	46.6%	2.8%		

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	48	49	49	48	47	-2.1%	
Staff	209	213	209	226	234	12.0%	
TOTAL	257	262	258	274	281	9.3%	

Research							
	FY09	FY10	FY11	FY12	FY13	% change	
Grants awarded	7	14	12	7	8	14.3%	
Expenditures (\$1,000)	\$839	\$797	\$569	\$643	\$662	-21.1%	

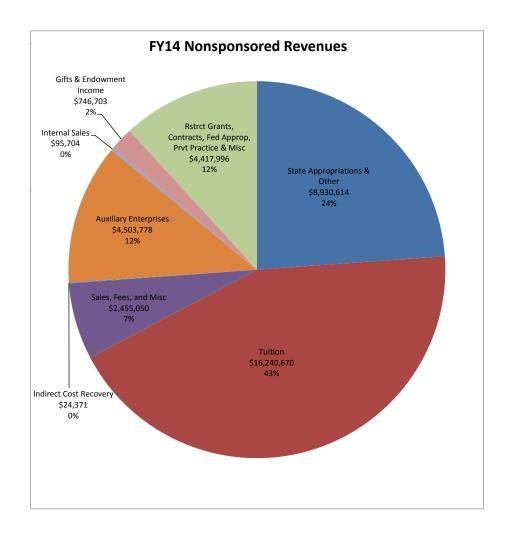
	Student Credit Hours (SCH) Taught								
	FY09	FY10	FY11	FY12	FY13	% change			
Undergraduate	43,500	45,892	50,835	54,658	58,010	33.4%			
Graduate	-	-	-	-	-	0.0%			
Professional	-	-	-	-	-	0.0%			
TOTAL	43,500	45,892	50,835	54,658	58,010	33.4%			

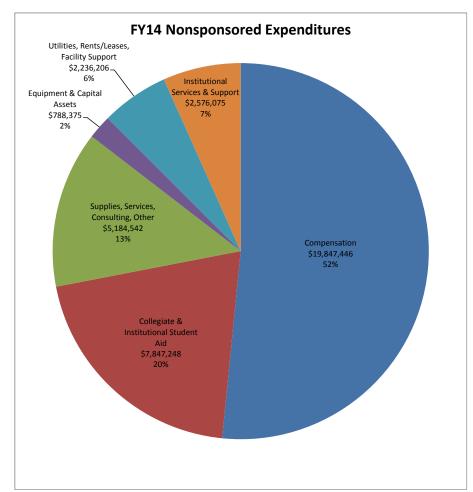
Degrees Conferred							
	FY09	FY10	FY11	FY12	FY13	% change	
Baccalaureate	239	191	271	314	350	46.4%	
Masters	-	-	-	-	-	0.0%	
Doctorate	-	-	-	-	-	0.0%	
Professional	-	-	-	-	-	0.0%	
TOTAL	239	191	271	314	350	46.4%	

### Other Useful Information

The University of Minnesota, Crookston (UMC) has a rich history of serving Northwest Minnesota. First established in 1905 as a regional residential high school with an agricultural focus, UMC was repurposed as an institution of higher learning in 1966 and transitioned to offering baccalaureate degrees in 1993. In that same year, UMC became the first university in the country to offer free laptops to students, a practice which continues today. UMC currently delivers 28 bachelor's degree programs, 20 minors, and 39 concentrations on campus, as well as 11 degrees online. Degree areas include agriculture and natural resources; business; liberal arts and education; and math, science, and technology. 1,800 undergraduate students are enrolled from 25 countries and 40 states. UMC was recently ranked number one in in this year's U.S. News and World Report's Best Colleges rankings in the category Midwest Top Public Regional Colleges.

RRC: U of M Crookston





## University of Minnesota - Duluth Lendley Black - Chancellor

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students	•							
Undergraduate	9,422	9,659	9,782	9,452	9,239	-1.9%		
Graduate	769	716	765	753	781	1.6%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	1,101	974	904	903	843	-23.4%		
TOTAL	11,292	11,349	11,451	11,108	10,863	-3.8%		

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	636	699	786	844	895	40.7%		
Graduate	53	56	99	122	134	152.8%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	43	43	47	31	45	4.7%		
TOTAL	732	798	932	997	1,074	46.7%		

Undergraduate Retention and Graduation Rates								
2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 % change								
Freshman Retention/Graduation								
1st year retention	80.7%	81.8%	81.9%	79.1%	79.9%	-0.8%		
4th year graduation	29.1%	30.6%	32.9%	37.4%	37.5%	8.4%		
6th year graduation	57.6%	60.3%	60.4%	59.6%	66.7%	9.1%		

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	531	566	589	596	619	16.6%	
Staff	1,028	1,051	1,037	1,040	1,075	4.6%	
TOTAL	1,559	1,617	1,626	1,636	1,694	8.7%	

Research								
	FY09	FY10	FY11	FY12	FY13	% change		
Grants awarded	143	213	176	165	165	15.4%		
Expenditures (\$1,000)	\$13,280	\$13,875	\$16,127	\$16,059	\$14,252	7.3%		

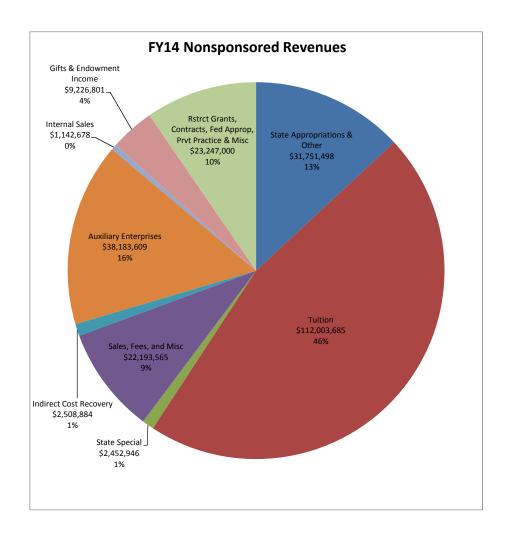
Student Credit Hours (SCH) Taught							
	FY09	FY10	FY11	FY12	FY13	% change	
Undergraduate	293,233	296,619	307,843	306,057	294,618	0.5%	
Graduate	5,164	5,116	5,238	6,448	8,279	60.3%	
Professional	-	-	-	-	-	0.0%	
TOTAL	298,397	301,735	313,081	312,505	302,897	1.5%	

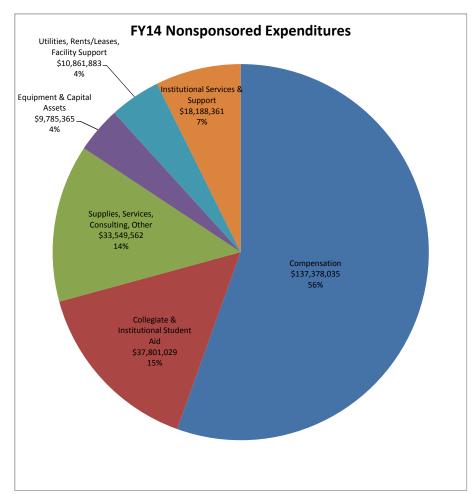
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	1,783	1,817	1,943	2,000	2,094	17.4%		
Masters	195	188	225	195	175	-10.3%		
Doctorate	-	-	13	3	13	0.0%		
Professional	-	-	-	-	-	0.0%		
TOTAL	1,978	2,005	2,181	2,198	2,282	15.4%		

### Other Useful Information

The University of Minnesota, Duluth (UMD) is a comprehensive regional university home to over 9,200 undergraduate and approximately 780 graduate and professional students. Undergraduate students can choose from 14 bachelor degrees in 85 majors and 68 minors. In addition to the two-year program at the School of Medicine and a College of Pharmacy program, UMD offers graduate programs in 27 different fields, participates in two all-university Ph.D. programs (one of which is located primarily on the UMD campus), and cooperates significantly in the delivery of a number of Twin Cities-based Ph.D. programs. UMD consistently ranks among the top midwestern, regional universities in *US News and World Report*'s "Best Colleges in America" issue. Providing an alternative to both large research universities and small liberal arts colleges, UMD attracts students looking for a personalized learning experience on a medium-sized campus of a major university.

## RRC: U of M Duluth





## University of Minnesota - Morris Jacqueline Johnson - Chancellor

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students	•							
Undergraduate	1,599	1,690	1,822	1,788	1,846	15.4%		
Graduate	-	-	-	-	-	0.0%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	106	121	110	108	100	-5.7%		
TOTAL	1,705	1,811	1,932	1,896	1,946	14.1%		

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	313	342	377	398	448	43.1%		
Graduate	-	-	-	-	-	0.0%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	10	12	11	16	19	90.0%		
TOTAL	323	354	388	414	467	44.6%		

Undergraduate Retention and Graduation Rates								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Freshman Retention/Graduation								
1st year retention	87.4%	83.2%	86.4%	81.4%	88.1%	0.7%		
4th year graduation	50.7%	49.6%	51.7%	57.4%	53.0%	2.3%		
6th year graduation	66.4%	71.8%	67.1%	64.2%	68.2%	1.8%		

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	105	104	96	96	98	-6.7%	
Staff	288	305	323	329	333	15.6%	
TOTAL	393	409	419	425	431	9.7%	

Research							
	FY09	FY10	FY11	FY12	FY13	% change	
Grants awarded	7	23	20	15	26	271.4%	
Expenditures (\$1,000)	\$584	\$936	\$1,372	\$1,164	\$882	51.0%	

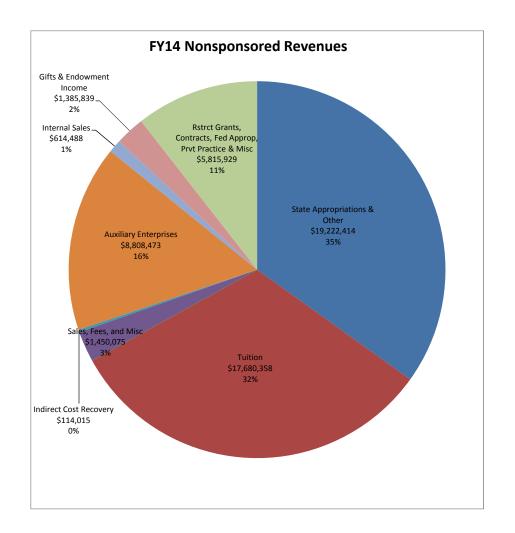
Student Credit Hours (SCH) Taught								
	FY09	FY10	FY11	FY12	FY13	% change		
Undergraduate	47,324	50,161	52,143	56,354	55,550	17.4%		
Graduate	-	-	-	-	-	0.0%		
Professional	-	-	-	-	-	0.0%		
TOTAL	47,324	50,161	52,143	56,354	55,550	17.4%		

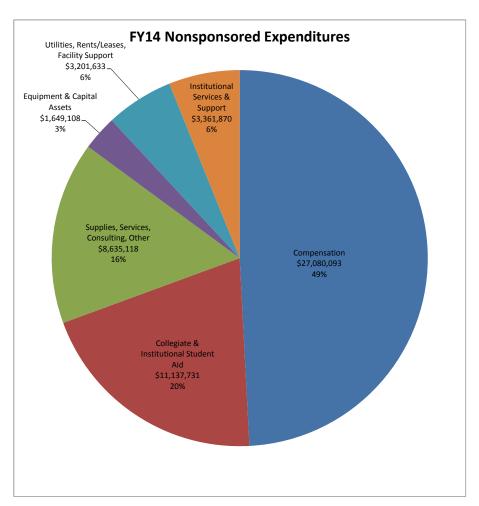
Degrees Conferred								
	FY09	FY10	FY11	FY12	FY13	% change		
Baccalaureate	303	296	280	342	343	13.2%		
Masters	-	-	-	-	-	0.0%		
Doctorate	-	-	-	-	-	0.0%		
Professional	-	-	-	-	-	0.0%		
TOTAL	303	296	280	342	343	13.2%		

### Other Useful Information

The University of Minnesota, Morris (UMM) opened its doors as a public liberal arts institution in 1960. UMM is housed on a 125-year old campus which was previously home to an American Indian boarding school. When this school was closed in 1909, the campus was transferred to the State of Minnesota with the stipulation that American Indian students "shall at all times be admitted to such school free of charge" - a policy which is still honored. Currently, UMM is home to more than 1,800 students representing 33 states and 16 foreign countries. Students choose from 35 majors and minors, 15 licensure areas, and 8 pre-professional programs in education, the humanities, science and mathematics, and the social sciences. Additionally, 99% of UMM's teaching faculty have earned the highest degree in their given field. UMM is considered a national leader in green initiatives, including wind energy, biomass energy, and local, sustainable food products, and is consistently ranked by US News and World Report as a Top 10 Public Liberal Arts College.

RRC: U of M Morris





## University of Minnesota - Rochester Stephen Lehmkuhle - Chancellor

Total Student Enrollment								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: All Students	·							
Undergraduate	57	141	257	385	477	736.8%		
Graduate	-	-	-	-	-	0.0%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	-	2	16	29	18	0.0%		
TOTAL	57	143	273	414	495	768.4%		

Enrollment of Students of Color								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Enrollment: Students of Color								
Undergraduate	3	17	43	61	90	2900.0%		
Graduate	-	-	-	-	-	0.0%		
Professional	-	-	-	-	-	0.0%		
Non-Degree	-	-	4	4	2	0.0%		

17

3

47

65

92

Undergraduate Retention and Graduation Rates								
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change		
Freshman Retention/Graduation								
1st year retention		68.0%	79.3%	85.6%	78.6%	10.6%		
4th year graduation					50.0%	0.0%		
6th year graduation								

Faculty and Staff							
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	% change	
Faculty	4	10	11	10	12	200.0%	
Staff	48	59	72	89	92	91.7%	
TOTAL	52	69	83	99	104	100.0%	

Research							
	FY09	FY10	FY11	FY12	FY13	% change	
Grants awarded	3	2	3	4	2	-33.3%	
Expenditures (\$1,000)	\$148	-\$10	\$153	\$223	\$165	11.5%	

Student Credit Hours (SCH) Taught							
	FY09	FY10	FY11	FY12	FY13	% change	
Undergraduate	42	1,605	4,241	7,923	11,128	26395.2%	
Graduate	79	94	157	266	326	312.7%	
Professional	-	-	-	-	-	0.0%	
TOTAL	121	1,699	4,398	8,189	11,454	9366.1%	

Degrees Conferred						
	FY09	FY10	FY11	FY12	FY13	% change
Baccalaureate	-	-	-	-	49	0.0%
Masters	-	-	-	-	-	0.0%
Doctorate	-	-	-	-	-	0.0%
Professional	-	-	-	-	-	0.0%
TOTAL	-	-	-	-	49	0.0%

### Other Useful Information

TOTAL

The University of Minnesota, Rochester (UMR) is the newest campus of the University of Minnesota system, having been formally established in December 2006. UMR offers distcinctive health sciences and biosciences education to prepare students for a broad spectrum of current and emerging health science-related careers, while continuing its commitment to offering high quality academic programming in business, education, technology, public health, and social work. More than two dozen academic programs from throughout the University of Minnesota system are made available to students through interactive TV (ITV), online programs, and on-campus offerings. The campus community serves approximately 500 undergruate and graduate students in the heart of downtown Rochester.

2966.7%

RRC: U of M Rochester

